

## LEARNING PLAN

### Jennifer Glover

<p><b>Exploratory Activities</b>          Pattern Blocks          Proportional Drawings</p>	<p><b>CONCEPT</b>          Ratio and Proportion</p>
<p><b>Concept Development Activities</b></p> <ul style="list-style-type: none"> <li>*Doin' Dots from <i>TEXTEAMS Proportional Reasoning</i> pp. 115-119</li> <li>*Tables <i>Algebra Thinking First Experiences</i> pp. 3-15</li> <li>*M&amp;M Math</li> <li>*A Mini-You</li> <li>*Rectangle Ratios <i>Proportional Reasoning</i> pp. 74-82</li> <li>*The Perfect Paint Color (TEXTEAMS Proportionality pp. 82-99)             <ul style="list-style-type: none"> <li>Purple Madness</li> <li>Proportion of Ratios</li> <li>Rap Mat 3, 4, and 5</li> </ul> </li> <li>*Trains (TEXTEAMS Proportionality pp. 13-38)             <ul style="list-style-type: none"> <li>Choo-Choo</li> <li>Train Pair I, II, III</li> <li>Train Depot</li> <li>All Aboard the Color Trains</li> </ul> </li> <li>*Short Stack Please (TEXTEAMS Proportionality pp. 44-54)             <ul style="list-style-type: none"> <li>Activity 1 and 2</li> </ul> </li> <li>*Enlarging Figures Inv. 1 <i>Stretching and Shrinking</i> pp. 5-13</li> <li>*Mirror Ricochet <i>Proportional Reasoning</i> pp. 87-90</li> <li>*Shadow Creature <i>Understanding rational numbers and proportions</i> pp.66-75</li> <li>*Ms. X Height <i>Research Ideas for the Classroom: Middle School Mathematics</i></li> <li>*Classy Limousine Company <i>Research Ideas for the Classroom: Middle School Mathematics</i></li> </ul>	<p><b>Materials and Resources</b></p> <p>Pattern Blocks; Patty Paper; Ziplock bags; Markers; Butcher Paper; Rulers: Customary and Metric; Rainbow Cubes; M&amp;M assorted candies; Lg./Sm. graph paper:cm./in., Colorful Sticky Dots; Cuisenaire Rods; Small Styrofoam cups:one size; 6 in. paper plates; Perplexing puzzle cut-outs; Standard size envelopes; Construction Paper; Scissors; Masking tape; Glue sticks; TI-73 calculators; Tape measures; Rubber bands: 3 in.</p> <p>TEXTEAMS Rethinking Middle School Mathematics: Proportionality Institute  <i>Algebra Thinking First Experiences</i>, Creative Publications  <i>Proportional Reasoning</i>, AIMS Education Foundation  <i>Stretching and Shrinking: Similarity</i>, Dale Seymour Publications  <i>Curriculum and Evaluation Standards for School Mathematics Addenda Series Grades 5-8: Understanding Rational Numbers</i>, National Council of Teachers of Mathematics  <i>Research Ideas for the Classroom: Middle School Mathematics</i>, National Council of Teachers of Mathematics  <i>Punch Line</i>, Marcy Mathworks  <i>Advanced High School Assessment</i>, Dale Seymour  <i>Explain It</i>, Creative Publications          TEXTEAMS Algebra I 2000 and Beyond</p>

<p><b>Basic Facts and Standard Algorithms Formalized</b></p> <ul style="list-style-type: none"> <li>*Why Shouldn't You Cross a Parrot with a Shark? (<i>Punch Line</i> p. 103)</li> <li>*Scale Charts (AHSP/RUSMP pp. 126-127)</li> <li>*Cracking Codes</li> <li>*True or False Fraction Equations (<i>Incentive Pub.</i> p. 23)</li> <li>*The Postcard Collections (<i>Explain It</i> p. 27)</li> <li>*What Happened to the Boy Who Drank Eight Sodas? (<i>Punch Line</i> p. 104)</li> <li>*What did the Policeman Say to the Shirt? (<i>Punch Line</i> p. 105)</li> <li>*Functions and variables</li> <li>*Examples of Dependent Relationships Activity 1 and 2 (TEXTEAMS Algebra I pp. 11-12)</li> <li>*Reflect and Apply (TEXTEAMS Algebra I p. 13)</li> <li>*Graphs with Scales (<i>Mathematics Teacher</i>, September 1994)</li> </ul>	<p><b>Originality and Creativity</b> <i>Student Products</i></p> <p><b>Written</b> Write a detailed manual explaining how the "mini-you" is scaled down to a mini invention, which is 1/8th, his original size.</p> <p><b>Verbal</b> Create a monologue between Ms. X and her friends to discuss and compare how many green rods their new friends are.</p> <p><b>Kinesthetic</b> Design a game that incorporates proportionality verses non-proportionality.</p>
<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>*Ratio of Pears to Apples to Oranges</li> <li>*Trains Activity 6 (TEXTEAMS Proportional Reasoning p. 40)</li> <li>*Unit I: Reflect and Apply (TEXTEAMS Proportional Reasoning p. 43)</li> <li>*Perplexing Puzzle (TEXTEAMS Proportional Reasoning pp. 3-12)</li> <li>* Mathematical Reflections <i>Stretching and Shrinking</i> pp. 5-13</li> <li>* Unit II: Reflect and Apply (TEXTEAMS Proportional Reasoning p.67)</li> <li>*Sue and Julie</li> </ul>	<p><b>Visual</b> Make a scrapbook illustrating what proportionality means to you in real-life situations.</p>
<p><b>Related TEKS</b> 7.1B, 7.2D, 7.2F, 7.3B, 7.4A, 7.4B, 7.4C, 7.5C, 7.6B, 7.6D, 7.7A, 7.8A, 7.9A, 7.12B, 7.13A, 7.13B, 7.13D, 7.14A, 7.14B, 7.15A, 7.15B</p>	